|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **SHARING THE PLANET: MATHS: Symmetry** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **Formative** Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  **Open-ended Task**  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators: Find symmetry in the environment** | | | | | | **Skills: Observation** | | | | | |
| **Materials: Math Notebooks, printed letters.** | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date: Week 31**  **April 23 to …** | | | **Time:** 45 min | | |
| **Description** | | | | | | | | | | | |
| **GUIDED PRATICE**  **Opening:** Demonstrate the symmetry with different objects. | | | | | | | | | | | |
| **Main Activity:** Show some printed letters from the alphabet to the children and ask themto say which letters have symmetry. Demonstrate.   1. They cut from the worksheet symmetrical letters and paste them in the notebooks. 2. In other opportunity, they have to draw the other part of a given picture; to make it symmetrical. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3: H**igh achievers can make symmetrical patterns. | | | | | | | | | | | |